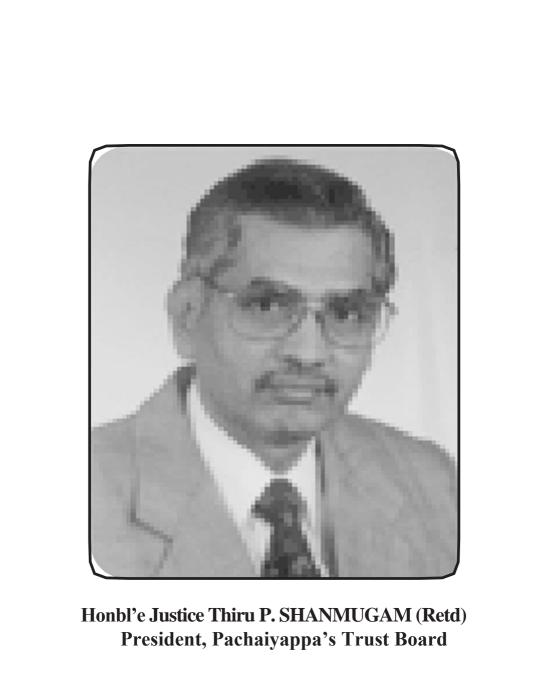


C. KANDASWAMI NAIDU PROGENITOR



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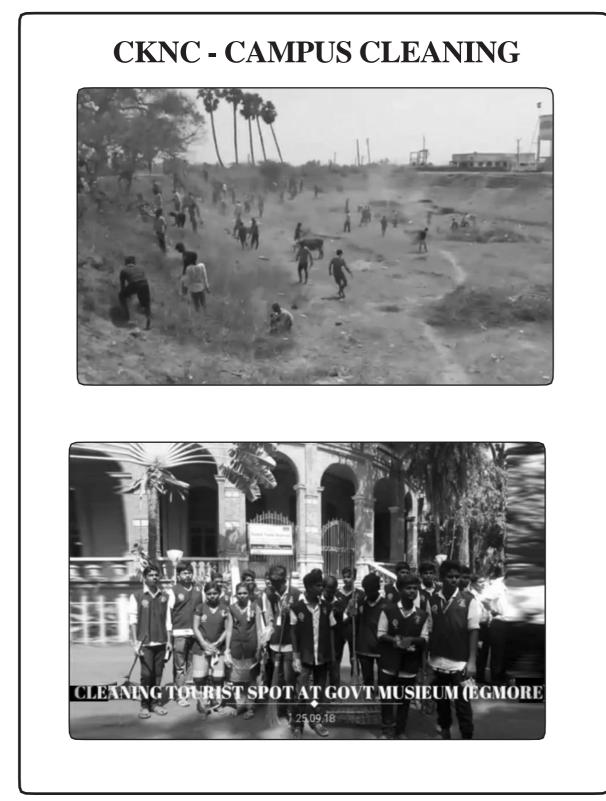
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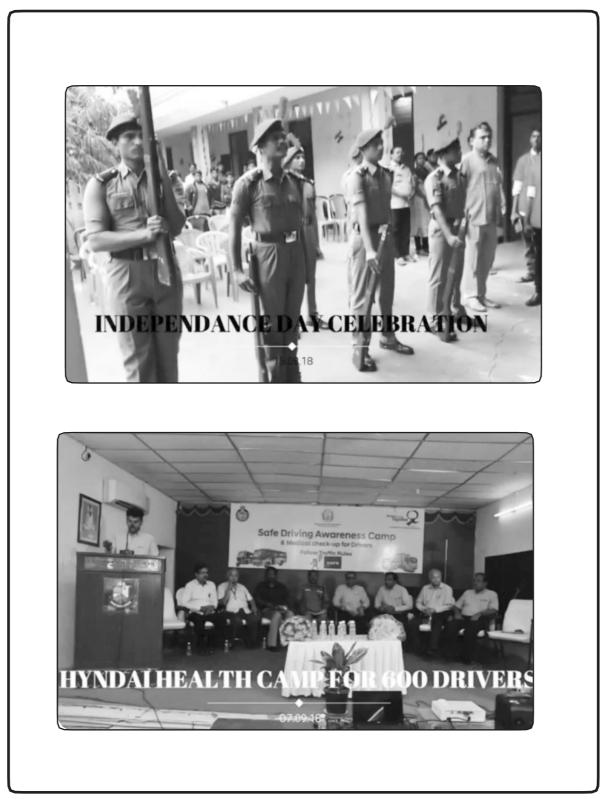


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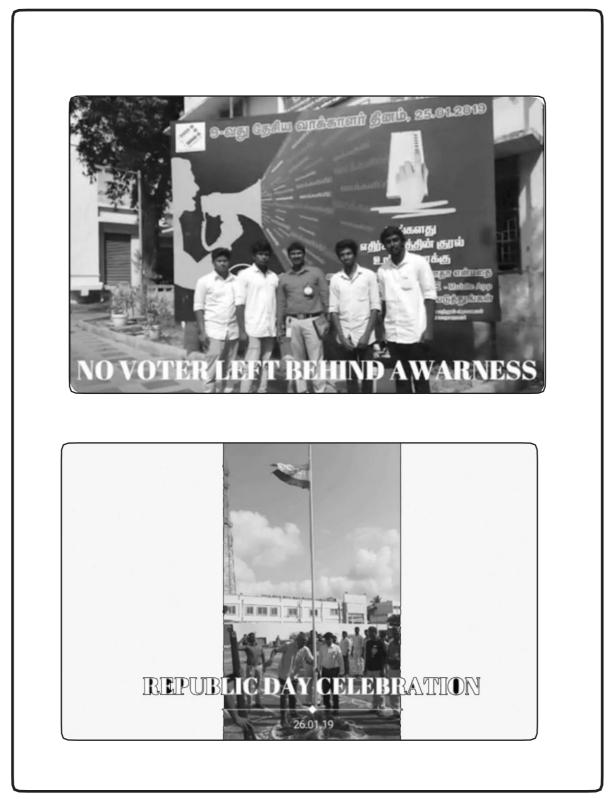


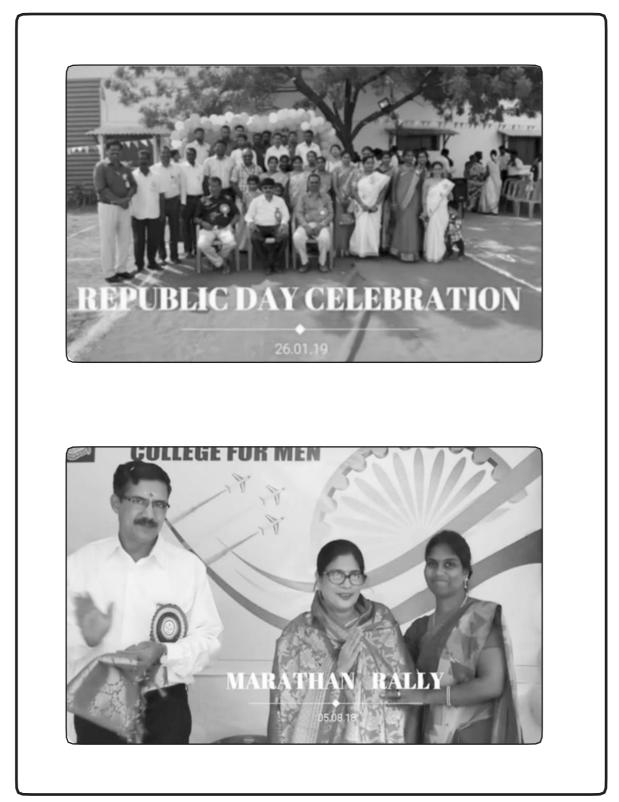


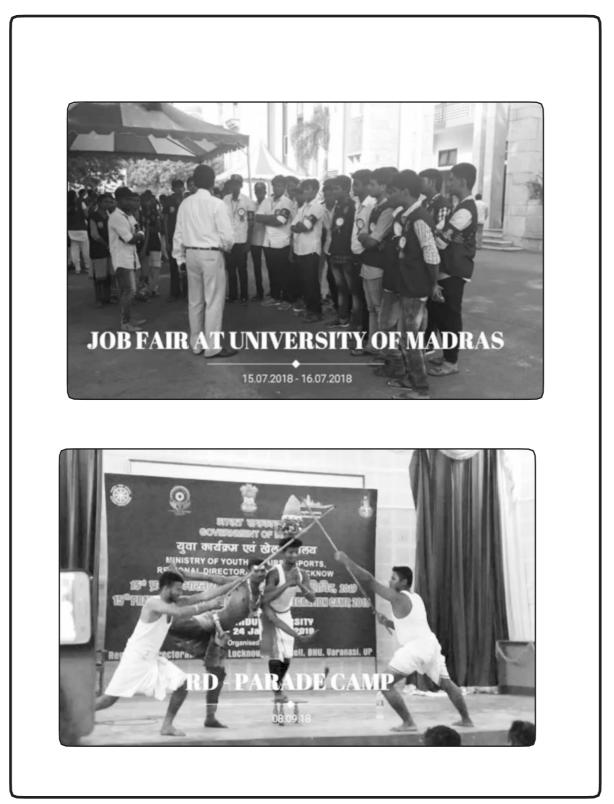


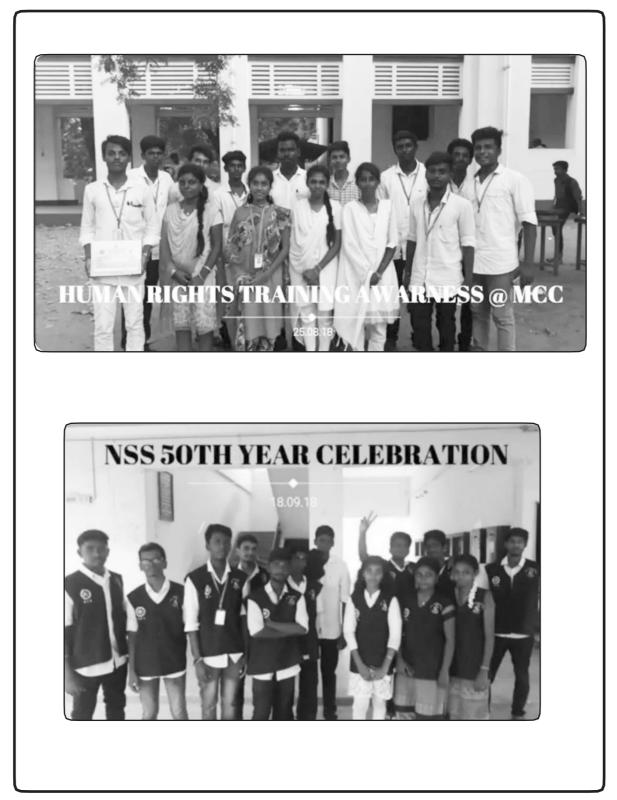








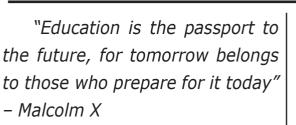




C.KANDASWAMI NAIDU COLLEGE FOR MEN, CHENNAI - 600102.

ANNUAL REPORT - 2018-19

DR. A. SRINIVASAN, PRINCIPAL I/C



I am very much delighted to present the annual report of CKNC. Our college is always committed towards the quality of education and training, propelled the growth of our students. We shape our students by honing their skills by instilling a sense of responsibility and human values. Before presenting the annual report for the academic year let me wish Dr. S. Kanagalakshmi, Head of the Department of Tamil who retired – after several years of devoted and committed service to this institution.

"The beautiful thing about learning is that, no one can take it away from you" – B.B. King

Our institutions counselling method adhered during admission is

transparent by abiding the guidelines of the government of Tamilnadu. Eligible students were the recipients of the respective scholarship.

"The best way to find yourself is to lose yourself in the service of others" – Mahatma Gandhi

Our college NSS, NCC, YRC, RRC inculcates the social welfare thoughts and enhance their personality development through social and community service. The units also imparts a sense of discipline which helps the students to understand their responsibility towards the needy. Various programs are conducted to inculcate the human values to the students.

Programs conducted such as,

- Campus cleaning
- Blood Camp / Blood Donation



• Health Camp

• Creating awareness and responsibility towards society and education.

The NCC unit in our college plays an incredible role in shaping the character of the students by instilling the values of patriotism. I proudly like to declare that our college has become the learning hub for all the NCC city college boys and girls few cadets themselves turn to the mentors.

"Job searching is like a Pinata, If you hit hard enough. You will be rewarded". The placement cell services as a liaison between companies and students. They work tirelessly to match the requirements of the recruiters. Our placement officers interact with various companies for real time projects.

Placement cell has conducted job awareness program, special lectures, Seminars, Motivational classes to enhance the capability of the students.

There is an end to everything but we believe that there is never on end but always beginning. On this special day, I also remember with profound sorrow on the sudden sad demise of Dr. K. Thangavelu, former Principal, who worked tirelessly for this institution. Due to his envision and forward thinking the college had a tremendous academic progress. Thus he had left an indelible mark.

At this juncture, I sincerely thank our faculty members – teaching and non – teaching, HOD of various departments, physical director, programme officers of all the units. On behalf of CKNC i thank our management of Pachaiyappa's Trust board for their unstinted support for the development of you college.

Thank you!

Annual Sports Report 2018-19 C. KANDASWAMI NAIDU COLLEGE FOR MEN ANNA NAGAR CHENNAI-102 DEPARTMENT OF PHYSICAL EDUCATION



Dr. S.V. Arun, Director of Physical Education

Welcome to all, Good Morning and happy college day, sports day to one and all present here. We feel proud and honour to welcome our Chief Guest Shri V. Nandakumar I.R.S. Joint Commissioner working in income tax office Chennai has become a role model for the city's IAS aspirants.

Our Special Guest of today's function Madam Dr T.Saraswathi Hod, Dept of Commerce (Rtd) Respected Principal i/c, Beloved Sports Sc College Committee members dedicated colleagues and my dear students.

It gives me immense pleasure to present the annual report for the academic year 2018-19. Department of physical education takes pride and thanks lord almighty for showering all his blessings for sports progress. The College & Sports committee member is a visionary par excellence and has been guiding light in the vision of overall development student. Department of Physical Education has an unfailing track record in providing facilities and encouraging every sport activity that student find interest in & admitting outstanding sportsmen in all departments as per university norms. Inter Class sports competition was conducted to identify exceptional talent of sports performance of the student in all major games (IDM, KPL, ATHLETICS) International Day of Yoga is celebrated annually on 21 June since its inception in 2015. Our College twenty five students participated in Yoga day celebration at RAJ BHAVAN on 21.06.2018. Yoga is a Physical, Mental and Spiritual practice originated in India. National Sports Day: In India National Sports Day is celebrated on 29 August. This day marks the birthday of Major Dhyan Chand Singh, the hockey player who won gold

medals in Olympics for India. He scored over 400 goals in his career, from 1926 to 1948.

SPORTS CULTURE: Sports is common playground and universal framework of building confidence, team culture and creates a very energetic youth. Society must be strong and committed. Western societies are adventurous. Western societies give top priority in sports. A lot of institutions have contributed to create sports culture habit. Our College has got good facilities in the sporting disciplines of Volleyball, Football, Cricket Nets, Kabaddi and Indoor games. Further in promoting the talent of the student to emerge as winning performer our college participate in UNIVERSITY OF MADRAS "B" Zone, Inter Zone tournaments & All India University Selection Trials.

GENERAL BODY MEETING:

Thegeneralbodymeetingoftournaments and sports for participating in University of Madras Zone, Inter Zone & Selection trials was held on 19.07.2018 at Sir Theagaraya College, Chennai for Men & 23.07.19 for Women. WORLDPARALYMPICS'ATHLETIC GRANDPRIX SERIES:Our College student J. Manikandanofficially qualified in National ParaAthletic meet and selected to representIndia to participate in "TUNIS 2018"held at Tunisia,North Africa.

1. D. Dhanush of B.sc Physics represented Chennai District for 45th Junior State Kabadi Match.

In Chess our college ranked 4th place in final standing of teams in University of Madras `B' zone tournament. In Boxing C.Moovandan got Appointment in Southern Railways under Sports Quota.

In Boxing M.R. Pravesh represented Tamilnadu in youth national championship & South zone rural games bagged gold medal & Silver medal in UNOM inter zone competition.

In Boxing C.Susilraj represented Tamilnadu in senior national championship & bagged gold in senior state competition.

In Malkamb B.Arunbabu secured Gold in 8th State level Championship In Yoga B.Arunbabu secured Silver in 8th State level Championship In Malkamb and Yoga B.Arunbabu represented Tamilnadu in 34th Senior National Chmpionship and 31ST Junior National Championship. In Kabaddi K.Kartikeyan and M.Sahul Ahmed were selected in Chennai district, Zonal and represented in state championship match.

In Athletics K.Surya — B.C.A — District Gold Medalist- (Athletics)

Inter District Gold Medalist — (Athletics)

Selected for State Athletics Meet In Shooting S. Sivananth — B.C.A — Represented UNOM in All India University competition held at Punjab University-

In Weight lifting S.Bharat B.A Eng 'B' Zone won Silver Medalist

In Volleyball L.Praveen — B.Com Gen — Selected University Zone Team

In Cricket V.Logaewaran —BSc. C.S — Selected in University Zone Team

In Kabaddi P.Prem — B.Com Gen - Selected in Chennai District & University Zone Team On behalf of faculties & students I express my sincere thanks to Administrator, Secretary, Principal I/c Sports Committee members for their constant encouragement to bring new energy in the minds & hearts of our students. This day is marked with great joy & disccover the inner talent of a student in the field of sports.

Thank you one & All

Dr. **S.V.ARUN** Director of Physical Education

Placement Report

Placement cell in CKNC works with the following placement officers, Dr. P. Sumathi, HOD of Mathematics, Dr. S. Indumathi, Department of Zoology, Mrs. T. Sarala Devi, Department of History, Dr. Thennarasu, Department of Chemistry and Mrs.Sangamithirai, Department of Commerce for Shift-I and Mrs. J. Vengadeswari, Asst. Prof. Dept of Computer Science, Mr.B.Harishwaran, Asst. Prof. Dept of Commerce, Mrs.P.Kalpana, Asst. Prof. Dept of commerce, Mrs. R. Bharath Rathna, Asst. Prof. Dept of A/F, Mrs. D. Manju, Asst. Prof. Dept of A/F, Mrs. R. Dhanalakshmi, Dept i/c and Asst. Prof. Dept of Chemistry, and Mrs.

S. Hemalatha, Asst. Prof. Dept of English for Shift-II under the guidance of the Principal.

Programmes:-

- For B.Sc students introductory session on DMLT, was given by Dr.UthiraKumar, Dr. U.K Institute of Medical Course Science on 14/08/2018.There is an Orientation Programme was organized for final year Students on 27/08/2018, special invites for this programme is Mr.Ranjith, Trainer in MPS along with our student alumni, Mr. Abiraj (Trainer MPS), Mr.Pradeepan (Omega) &Mr. Hari Kumar (TCS).
- A placement awareness Programme for 2nd & 3rd year students was arranged on 25/09/2018. Mr. Abdul gave a talk on Personality development followed by a brief Aptitude session by SSI Computer Ltd.
- There is a motivation programme was arranged to balance academic.and part time career while doing degree course was arranged for 2nd 3rd year students on 06/09/2018. Mr. Ranjith & Mr. Dinesh from MPS gave a brief idea.

- On 3/10/18 Career development and training programme was arranged for the final year students (Shift-II), Mr.A.Ramkumar, Mr.Yuvaraj & Mrs.Sathiya from INA-SSNET workers are the resource person of the day.
- On 4/10/18 Knowledge and Skill development programme was conducted by I-Skill Ltd and Miss. Priyanka was the resource person.
- On 5/10/18 Oxford Academy, conducted still development programme for the final year students. On the same day entrepreneur Training programme was organized for the final year students by India Trust and the guest for that programme is Mr. Vijayakumar.
- 32 Final Year Students attended a Training Program conducted by MPS(Mahindra Pride School)Ltd. For a period of one month from 10/08/18 and Students were placed on part time basis in some MNC's.
- 17 students attended skill development programme at SS1 (list enclosed) pvt Ltd. from Sep 2018.
- Placement cell arranged off campus drive for the outgoing students with Apollo associates and Orchid pharma from 21/01/2019 to 25/01/2019.

Campus Drive:-

- On 03/09/2018 Orchid Pharmacology conducted an interview for the passed out B.Sc Chemistry Students for the post of Lab Assistant in our College campus.
- On 03/09/2018 Mr. Senthil Kumar, Tikona Internet provider service, conducted the interview for the B.A Economics Students.
- On 25/09/2018 Mr.Abdul from Scholar Academy conducted a Mini campus drive for 2nd & 3rd year Students in the College Campus for part time trainee.

- On 09/01/2019 for the MNC, "Capgemini Company" Mr. Praveen Kumar, GTT conducted a campus drive consisting of Aptitude test followed by an G.D for the final year commerce students (shift-I & shift-II). Out of forty five students, 20 students were selected for the final interview which is going to be conducted at the "Capegmini" campus very soon.
- On 10/01/2019 for all the final year students having less than one arrear MPS(Mahindra Pride School)Ltd, conducted an 1st step interview to get an entry in TCS, WIPRO, ACCENTURE. Out of eighty one students, forty students crossed the 1st step.
- On 10/01/2019 Mahindra Education School, Chennai conducted a campus drive for English literature students. Two students got selected as a English trainer to train the school students.
- On 10/01/2019 two students from III B.Sc Computer Science got selected to work in Exide Battery Inverter Company Ltd.
- The Multinational Company Capgemini conducted interview for Commerce students and 40 got selected in the 1st round, 20 selected in the 2nd round and finally Mr. Magesh and Ms.Gayathri were selected by the MNC Capgimini Company.
- Placement cell conducted a Mega Campus drive for all Students on 02.03.2019 with 15 companies. Six hundred and ten students attended and 434 students were benefited.

S.No.	Name	No.of HR	Room No.	Students	
				Attended	Selected
1	Samarth Learning	2	F15	50	23
2	Team Lease	1	F14	80	60
3	HDB Finance	2	F13	40	36
4	Sai Sun Pvt	2	F12	10	7
5	AND Marketing	2	F11	30	23
6	Tikona - Pharmacare	1	F10	60	58
7	Troikaa - Pharmacare	2	F09	15	13
8	STATS	2	F08	25	19
9	Care HECS (Plant)	2	33	42	30
10	Magic Bus	2	32	52	35
11	Giri Trading	1	31	46	25
12	Sevalata (E-Publishing)	3	30	40	34
13	Vijay Soft Solution	2	29	32	9
14	Rasna International	2	28	45	38
15	Vasan Eye Care	3	25	43	24
				610	434

Principal

ORIENTATION PROGRAMME ON 27.08.2018









AWARENESS PROGRAM AND MINI CAMPUS DRIVE ON 06.09.2018







SKILL DEVELOPMENT PROGRAMME BY SSI AND SCHOLAR ACADEMY ON 25.09.2018







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CAMPUS DRIVE FOR ALL MAJOR ON 10.01.19





CAMPUS DRIVE FOR ALL MAJOR ON 11.01.19





MEGA CAMPUS DRIVE FOR ALL MAJOR ON 02.03.19





C.KANDASWAMI NAIDU COLLEGE, CHENNAI - 102 NCC NAVAL DIVISION

1(TN) NAVAL NCC UNIT

NCC NAVY WING ACTIVITIES DURING THE ACADEMIC YEAR 2018 - 2019

NCC NAVAL OFFICER:

S/Lt. Dr. G. R. RAMKUMAAR Associate NCC Officer Assistant Professor Department of Physics

Camp Attended by Cadets

S.No.	Camp	Dates	No.of Cadets
1	CATC Camp	13th May to 22nd May 2019	20

Activities:

- Selection process of Navy Cadets done at CKN College, Chennai
- Blood Camp at Sri Ramachandra Institute of Higher Education, Porur, Chennai
- Unit Training at Fort St. George, Chennai for first year NCC Cadets
- Training for first year NCC Cadets at CKN College, Chennai
- Cadets participated in 'Run for Unity' at Chennai
- Cleaning and Tree plantation work at NCC Headquarters, Chennai
- Swimming Training Class at Anna Swimming Pool, Chennai
- NCC Commanding Officer from 1 (TN) NAVAL unit visited our CKN College, Chennai
- CKNC NCC cadets attended Firing Training OTA, Chennai
- Cleaning work done in Temple Koolam at Villivakkam, Chennai
- CATC Camp 2019 at Pachaiyappa's College, Chennai

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µwi´ µdnnE^&il aêòd gP, ¬è 2018 - 2019

μwi´μdňπE^{Fil}< Þ,èddòw‡´< aè,, Cyňπwè ¶õṁèňπil¶. y¬ùšy «è. îṁè «õd gõuèœ 20.0ð.2018 g¡p μwi´μdňπE^{Fil} ñwíõ ñwíõuèg,° á,è «π4¬y Gè>^F ¶õ,& ¬õ^îwu.

24.0ð.2018 g¡p μwi´μdṅπE^Fil g«dwê¬ù, °y, &il‹ èdgK yîšu y¡ùQJd,

«пуwCKòuèœ

Dr. C. ê⟨⊓ˆ, aîgṁ°ˆ¶¬y

Dr. P. dµwòèĺu[^]F, «õFJòd ¶¬y

Dr. G. Cõèwa, îa>^¶¬y

Dr. L. aõmè «lê_i, õEèdòd ¶¬y g& «òwu èd¿¶aèw‡´ Þ,èddòw‡pd «ñ¿aèwœ÷ «õ‡pò пEèœ °P^¶ èd¿¶¬yòwld µ¬laп¿y¶.

15.07.2018 ñ¿p< 1ð.07.2018 g¡p aꡬù πdè¬d,èöè^Fd μ¬lan¿y «õ¬dõwṁṅy yèwad μ< èdgKJ¡ μwi´ μdṅπE^Fil ñwíõuèœ 25 ñwíõuèg,° «ñd èd¿¶ aèw‡lùu.

05.08.2018 g;p μ< èdgK ñwíõuèœ ñ;p< ý[¬]‡lwṁ è‹aπQ Þ¬í;¶ μl^Fò ñwyîw; ywdJd aê;¬ù «èwò‹«πipd Þ4;¶ g«êw, Hddu õ¬y êw¬dṅ πw¶èwṅy dpṅyíudd gpπ¶,°< «ñ;πil ñwíõuèœ èd;¶ aèw‡lùu.

ð0.08.2018 g¡p dlwṅ î ṅ&pṁ â¡y gpṅn¬lJd ý¨‡lwṁ è‹anQ Þ¬í¿¶ μl^îṅnil nJ¿CJd ð5 ñwíõuèœ èd¿¶ aèw‡lùu. 15.08.2018 gip 72gõ¶ ²î;Fy Fù döw èdgK õ÷wè^{Fd} Cyṁmwè aèw‡LwLṁπiL¶. Þšdöwd;[°] èdgK yîdõu y¬ùõu «è. îṁè«õd gõuèœ î¬D¬ñ îwṁ& aèwp«ò;P Cyṁy¬yòw;Pùwu ñ;p‹ yi ´ dLwṁ Guõw& C[^]yw gõuèœ èD;¶ aèw‡´ döw¬õ CyṁH[^]¶ µwi´ µDṁπE[^]FiL ñwíõuèg,^{°°} «î¬õòwù aπw4iè¬÷ ginaṁy ga[^]îwuèœ. ÞFd 120 ñwíõuèg,[°] «ñd nṁ«è;yùu.

25.08.2018 gip &Pdpòi èdgKJd μ¬Laπ¿y ñQî rK¬ñ,èwù dpṅyíuy FiL^Fd 14 ñwíõuèœ èD¿¶ aèw‡Lùu.

05.09.2018 g¡p aꡬù πdè¬D,èöè &‡p &¬÷ õ÷wè‹ aê¡p ²^î< aêṁîd πEJd 15 ñwíõuèœ èD¿¶ aèw‡Lùu.

05.09.2018 gip èdgK õ÷wè^{Fd} gCKòu Fùdöw Cy'nπwè aèw‡LwL'nπiL¶.

 $0\delta.09.2018$ gip ý⁺⁺Lwm Gpõù< µL^Fò $\delta 00$ gi⁻⁺ùuèg,[°] ý⁺⁺Lwm ²èwîwy yèw< µL^în⊓iL¶. ÞFd µ< ñwíõuèœ ²ñwu 20,[°]< «ñ;ni«Lwu èD;¶ aèw⁺Lùu.

07.09.2018 g;p aê;¬ùṅ ndè¬D,èwè õ÷wè^Fd μ¬Lan;y 1ð0õ¶ döw aèw‡LwLṅniL¶. 35 ñwíõuèœ èD;¶ aèw‡Lùu.

08.09.2018 g p gu p πffi yèwad Í p ñwíõuèœ èD¿¶ aèw‡Lwuèœ.

15.09.2018 yîd 17.09.2018 õ¬y μ< $edgKJ_i$ μwi μD'nπE^{FiL} ñwíõ_i d. gyd; $f_iyw < g \pm f$ H.C.g. «îCò å4¬ñ'nπw ye< açmh5u aêip aõ; Pèyñwè yèw¬ñ yp[¶] F4(Hùwu.

18.09.2018 g;p μ< èdgK õ÷wè⁻Fd μwi⁻ μD'nπE⁻FiL 50gõ¶ g‡⁻ döw¬õ aèw‡LwL'nπiL¶.

22.09.2018 ñ;p
(23.09.2018 g;p rDè Þîò $\mu w \neg \div y_i Qi$ ´ êyîwò
 $\mu D \neg ù$, aèw‡´ nd«õp ÞLmèg,°,, aê;p µ< ñwíõuèœ dphyíuy

g;n´´Fùwuèœ.

2ð.09.2018 gip gy² g4ṁèwiCòè‹ â,«ñwKd ²;pDw ÞL^Fd dõ"êwiLw п,õwLw ¶ṅyyy õ÷wè‹ aêip пd«õp ¶¬yJd ñwíõuèœ пṁ«è;yùu.

2ð.09.2018 yîd 28.09.2018 õ¬y RDè Þîò μw¬÷ y¡Qi´ 5ṁèw ñ¿p< êw¬D«òwy< aê¡p Þîò Fù μw¬÷ṅ π¿P dpṅyíuy g¿π´´Fùu.

11.01.2019 g;p апwṁèd F4µw¬÷ èdgK õ÷wè⁻Fd Y4‹ Cyṅyñwè aèw‡∟w∟ṅпi∟¶.

18.01.2019 yîd 24.01.2019 õ¬y «îCò å4¬ñ'nпw´ yèwa¿° Þy‡∟w‹ g‡´ пр^¶ õ4< âd. ê,F«õd пèd «µy, èdgK ñwíõ¬ù õyíwC aê¡p yèwad пṁ«è¿p êw¡Pî› ап¿p yèw¬ñ aõ¿P,èwù yp^¶ õ¿îwu.

20.01.2019 g¡p D«òwDw èdgKJd μ¬∟aπ¿y ÅF d4¶ döwdd 18 ñwíõuèœ èD¿¶ aèw‡Lùu.

2ð.01.2019 g¡p µ< èdgK õ÷wè^Fd µwi´ µDṁπE^FIL ñwíõuè÷wd [°]pòy² Fùdöw aèw‡LwLṁπiL¶. Þšdöwd¿[°] èdgK yîdõu y¬ùõu g. YQõwê; gõuèœ èD¿¶ aèw‡´ döw¬õ aè Cyṁπwè µL[^]î, ÞFd 100,°< «ñ¿πiL ñwíõuèœ «πywCKòK; gCKòu gdDwî πEòw÷uèœ èD¿¶ aèw‡Lùu.

02.02.2019 gip n"ò'nn; èdgKJd 175-õ¶ g‡¬L yiQi $^{\mu}$ µ¬Lan;y döwdd µ< èdgK µwi $^{\mu}$ D'nnE Fi FiL Fi 35 ñwíõuèœ èD;¶ aèw‡Lùu.

0ð.02.2019 yîd 07.02.2019 g¡p μ< èdgK õ÷wè[°]Fd ²[°]î< aêṁîd πEJd 110 â¡ âd.âd. ñwíõuèœ èD¿¶ aèw‡′ õ÷wè[°]¬î Cyṅπwè gö[°]π′[°]Fùwuèœ.

23.02.2019 gip aêi¬ù aêiaпi g4&d g¬ñ;¶œ÷ è¬Dõwíu gyṁè^Fd µ¬Lап;y èDw,êwy döw µ¬Lап;y¶. Cyṅy d4;Fùuè÷wè µ‹ îa>µwip; yîdõu пöQ,,êwa ñ;p‹ ¶¬í yîdõu g. п;muaêdõ‹ èD;¶ aèw‡Lùu. Þšdöwdi âi âd.âd 25 ñwíõuèœ gyṁè^Fd пуwñKṅy пEJd \$´пiLùu.

25.02.2019 yîd 03.03.2019 õ¬y anKònw¬÷ò‹ g´´¶ ÅDñE î‡LD‹ nwDõw,è‹ ñ¿p‹ CD &ywñṁèad µwi´ µDṅnE^FiL Cyṅy yèw‹ µ¬Lan¿y¶. Þ‹yèwad aꡬù ndè¬D,èöè µwi´ µDṅnE^ FiL å4ṁ&¬íṅnw÷u gPypîd¡пp µ¬Lan¿y¶. G¬yy döwd¿° y¬ùõu µwi´ µDṅnE^ FiL å4ṁ&¬íṅnw÷u J. nwdèy¡ ñ¿p‹ èdgKJ¡ yîdõu y¬ùõu n. y4è&^î¡ gõuèœ nṁ«è¿p döw¬õ" Cyṅnwè µL^F ypîìùu.

20.03.2019 g;p No votes to the Behind â;y dpṅyíu¬õ aê;¬ù èwuṅп«yy; ñi´< èdgK 400 â;.âd.âd. ñwíõuèœ Þ¬í;¶ ÅF áuõp^Fd aê;p dpṅyíu¬õ g;п´^Fùwuèœ.

23.03.2019 gjp aêj¬ù πdè¬D,èöè å4ṁ&¬íṅπw÷u gPyp^îdjπp RDè î‡au μw¬÷ yįQi´ ñw¿y[°]F¿èwù HdDK nwipdèœ âjy gpṅπ¬LJd μL[°]iṅπiL dpṅyíudd 25 ñwíõuèœ nṁ«è¿ywuèœ.

27.03.2019 g¡p èdgK õw÷è[°]Fd μ¬Lan;y d¬÷òwi′ μw¬÷ y¡Qi′75 ñwíõuèœ nṁ«è;p döwd;^{°°} ɇè÷wè Þ4;¶ döw¬õ" CyṅH[°]ìùu.

28.03.2019 g¡p µ‹ èdgK õ÷wè^{Fd} g‡[´] döw µ¬Lan¿y¶. ÞFd ²ñwu 105 ñwíõuèœ пṁ«è¿p döw¬õ" Y4‹ Cyṅyñwè yp,è ɇè÷wè Þ4¿¶ döw Y4‹ Cyṅyñwè yp[°]îwuèœ.

- aęṁU;^ -



F¼ñ‰Fó^F™ «õî£^FKò, a補¬èèœ

y¬ùõu °ആ.Qõèma îa>^¶¬yˆ î¬Dõu

ñQî; µ¿aêòd, µdDw¿yd µ¿°í‹ Gy‹пҧ́ап¿yõj. C¿î¬í«ò ñQîQ; êwî¬ùòw°‹. gõ; Þ;п^¬îщ‹ ¶;п^¬îщ‹ Þò¿¬è¬òщ‹ è¿п¬ù¬òщ‹ C¿F^¶ aêòDw¿y «õ‡´‹. C¿F,èwîõ; ñL¬ñJ; aèwœèDùwèy‹ CP;пҧ HKòùwèy‹ Þ4ппw;. ñ¬DJd îœgõ; î;а d4‹Hò C¬D¬òҧ апрõ¶ «пwd C¿¬îщ‹ gdDù îœa µdDù î4‹ C¿H.

gPdò¬Dщ< g¡Åè^¬îщ< å¡pп´^F, èw‡п¶ «õîw^Kò‹. ñQîùwèṅ Hy¿îõ; awù õpG¡p gP¬õ y¬yṅп´^F õwö «õ‡´‹ â¡&y¶ F4ñ¿Fy‹.

yddwêwt Cînõl

ñQî¡ å4õ; õw>dd RòuG¬D g¬Lò °4y< å4 èwyíñwè Þ4ἡπu â¡y è4[°]Fd ¢òad¬D.

"îjy¬ùṅy cṁè å4°4 g¬L¿¶
îõñw¿p‹ êwî¬ùòwd Rò4‹«пw¶
µjy¬ùṅnw‹ g4iaîw‡Lwd nòṁèw‡«nwu
µwîy,èṅ an4¬ñ«òw´ «nw¿põwu蜔 (awùy‹ õw›y‹)
"Þ¿î g4ñHydJd yjd¬ùòp^¶
âd¬DJdDw añṁṅanw4¬÷ g¬Lõî¿°
õ¿î å4 Rîd °4 RJKj «êu,¬è
õíṁ& °4 F4õp¬ò õw›^F õw›«õj" (awùy‹ õw›y‹)

â¡p °4d¡ «ñ¡¬ñ¬ò, &Рщœ÷wu. «õîw^FK ñèKS. Þ«î è4^¬î^ F4ĺ́du,

"y¬yg¿y πwdœ aμṁèD¿ îw¿«πwd F¬yg¿y C¿¬îµd gKò; aêṅy‹" (F4.134)

â¡Π¬î Rõñwùṅ anw4÷wèṅ πò¡π´´F Rœ÷wu.

anysmult (Logard

```
RD&d õwöṅHy¿îõj ñQîj. g¿î õw>,¬èJj ĺDîù‹ C¿î¬ù. RLd
ffFòwèṅ nwu,°‹«nw¶ Hy RJuè¬÷dL пdÅùñwùõj ñQîj.
```

- 1. пу¬õ«пwd пy,è ypòw¶.
- 2. Cp5,,Còwg< aèwdDnnLDw<.
- 3. yî¬D¬òṅ «nwD c¿î ypòw¶
- 4. èwi´n 5¬ù,&4,°< &Kò µèmèg< п¿ègad¬D.
- 5. èy&; &Kò è‡è÷ ñQîÂ,&d¬D.

```
âù «õ î¿èwny õêF ÞdDwîõ; ñQî; gùwd Þò¿¬è î¿î ñwaπ4< πK²
ñQîùQ C¿F,°< g¿yd. g¶ «õ gõù¶ õw>d¡ ÍDîù<.
```

"õw>,¬èJùwd C¿î¬ù,° «ñg‹«ñg‹ õ÷‹ aп4,& diLî; å¡p«êu¿¶ õw>,¬èJ«D G¬y¿¶œ÷ ¶¡п‹ «пw,è õ¿F4,°‹ g¬ù^¶‹ «êu¿¶ õw>,¬è,° ÍDîùñw,&, aèwœ«õw‹". (awùy‹ õw›y‹)

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â¡&ywu «õîw<sup>^</sup>FK ñèKS., F4ĺd«yw,
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"õ÷<sup>F¬L</sup> y¿y<sup>°</sup>«îwu ñwGD<sup>c</sup> y¿pṁ
°ù<sup>°</sup>F¡ ñ‡aèw‡´ °òõ¡ õ¬ù¿îw¡
°Ly¬L¿îwd g¬õ gaL¡p ¬õṅπu
RLg¬L¿îwd Þ¬yṅ«πw¶<sup>c</sup> ¬õòw«y" (F4.158)
```

Þnmuld ñ‡πw‡l< R¬l¿îwd gî; å4π°Fòw&ò glwù¶ Rîy< â¡p ¬õ^F4nnu. gùwd Rl<Hd Þ4;¶ RJu «nwùH; å4èínanwy¶< Åipd ¬õ,èñwilwuèœ â¡&ywu. Þî¡ÍD< RLd G¬Dò;y¶ â¡π¬î Ríu^¶&ywu. «ñg<,

"Þòṁ°p Fṁèœ Þ4iHö‹ anw,°‹ ¶ò,°p aêdõ[¬]¬î,, aêwdby‹ «õ‡Lw ñò,èy µw´a; õwùõu «èw¬ù anò¿aèw‡Ld «nwbň an4åaêdõñw«ñ" (F4.1ð9)

```
ÞnnwLdd anw4a; G¬Dòw¬ñ¬ò Ríu^Fò«îw´ Þ¬yõ«ù G¬Dòwù aêdõ< â;π¬î Ríu^¶&ywu.
```

añṁa⊓w4«÷ RLg< апw4g< G¬Dò¿y¶ â;п¬îщ< G¬Dòwù¶ âjn¬îщ< ñQîù îj C¿î¬ùòw¿yd ĺD< gP¿¶ ¶jn< cm& õwöDw â¡π«î F4ĺDK; è4^îwè g¬ñ&y¶. èddyn (gmó èdd ñQî¬ù dpnn¬Lò, aêmщ(è4d.èdd¬ò, èêLy, è¿n¶(è¿упр åyèg< â¡п¶ g¡«ywu añwp. "迬è μ¡«y 迬è μ¡«y H" y&Â< 迬è µj≪y R¿pp Rîdщ< крапw4œ aèw´^¶< 迬è µ¡«y" (yy<) "«î'èdd Þow«îwu á¬vî bJÂ,° R¬yòwè ñ´îd «è´bu,°< gyî< â; g;¬ù" (nwyFòwu)</pre> âjπù èddJ; ÞjPò¬ñòw¬ñ¬ò Ríu^¶&jyù. "è¿yP õw÷u è4Fò èwD^¶, è¿yP õw÷u è4[°]F«Dwu è‡μ‡[′] è¿yP õw÷u è4F R¬yaêṁщṁ è¿yP èwiL, èògœ õw,°«ñ" (F4.291) "¶¬íò¶ õwmõ4¿ Éòµ¿ èdd«ò" (F4.294) "èdDw gyêÂm èwDÂ< «µaywnпu èdDw gyêQ¿ èwD; aè µdD;" (F4.238) «ñ¿è‡L пwLdèad èddJ; ĺD«ñ å4 ñQî; awù^¬îщ‹ Å′«п¬ущ< g¬Lò урщ< âj&ywu F4ĺDu. ñèKS«òw "âyîPy aîwpDPy Þò¿¬è^ î^¶õ gPy åy,èn пö,èmèœ Þ¬õ Ríu^¶< y¬y«ò èdd" âù, èdd,° ÞD,èí< ĺ¡ywè õ¬yòp,&ywu. «ñg< πœa,èdd, °ö¿¬î,èdd âùṅ πɒ õ¬èṅπi∟ èddy¬y Þ4ṅH‹ g4ièdd«ò Cy¿î¶ â¡&ywu.

```
"èddJ«D Ròu¿î g4ièdd Þd¬Dòwùwd
  è¿yan¿y gî¬ùщ< ²òµDñw<"
âù, èddJ; G¬DJ¬ù añwp&;ywu «õîw^FK.
dlass & swind
   "«ñw'nп, °¬öщ‹ gQ"ê‹ yè‹FK¿¶
   «µw,è, °¬öщ< d4¿¶" (F4,°уœ.90)
â¡π¶ °yœaµP. Þî¬ù F4ĺdu
   "gu,°< Þ4a¡ gõKõu â¡ù¡a¡
  пwu<sup>^</sup>îF4¿ ¶‡а; пö‹апw4œ «пw¿ya;
   Ǜiщ¬LPu d¬y¿aîwd¬D R‡íjaj
  èw,¬è è¬y¿¶‡µ‹ èwb‹ gPa«ù" (F4.252)
âjy пwLdèad Hyu,°, aèw´^¶ ñ&>¿¶ R‡í «õ‡´‹ âjп¬îщ‹
Þ¶«õ âa¬ñòwù gy‹ â;п¬îщ‹ Ríu^¶&;ywu. ñèKS«òw.
  "Ríy R¬LÅ´ âjy Íj¬y^ «îw¿p‹
  R¬ö'nпw÷«y yîdõu êyîwò^Fd
  Ríyyîd yṅaпw4¬÷<sup>^</sup> «îw¿p«õwu,<sup>°</sup>
   Rîyaîwpd yK«õw«y ñ¿«ywu âdDw‹" (awùy‹ õw›y‹)
âù añwpõwu. Ríd; y,&ò^¶õ^¬îщ‹ &i´"ê¬ñòd FiL‹ å;¬ущ‹
«õîw<sup>°</sup>FK ñèKS &Рщœ÷wu. ÞîjĺD< g¬ùõ4,°< Ríy &¬L,èy<
ê¬ñ,°< «μy^¬î, °¬y,èy< «μy^¬î õpõ°^¶œ÷wu.
F4ñ¿Fy^Fg‹ «õîw^FKò^Fg‹ °4, èdd, Ríy, RLd «nw¡y¬õ n¿Pò
aèwœ¬èèœ ÞL‹ап¿рœ÷ù.
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Þšõwp

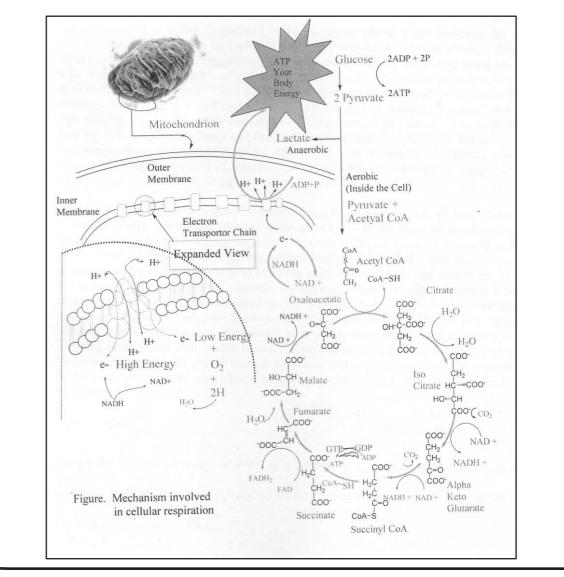


A simple acidosis and alkalosis importance in a human body physiology

Dr. **S. HARIHARAN**, Assistant Professor & Head, Department of Chemistry, C. Kandaswami Naidu College for Men, Chennai-102.

Acid base reactions are fundamental in chemical science, as a chemist that they won't be complete their scientific knowledge without experiencing simple volumetric acid and base reaction mechanism by lab scale experience. A simple ethic, acid and base are proton (H⁺) donor and acceptor respectively, and it rate of dissociation can be calculated mathematically as pH function given by Henderson-Hasselbalch equation. In pH range 1 tol4 is equally divided for both acid and base, where 1 to 6.9 pH range of H⁺ ions undergone by oxidative donor and 7.1 to 14 pH range of 1-1+ reductive acceptors. Here a counterpart of pH function in human physiology system overviewed in terms of normal acid-base homeostasis (equilibrium between interdependent elements), biological imbalance and its clinical features.

Glycolysis process and CO₂ and H₂O production; Generally, everyone has known that a human body composed 60% of water exist as in the form of blood fluid and biological hormone etc. Especially, blood fluid is properly regulated to the cardiac system through equal balance between acid and base action. Normal human blood a pH level 7.40 should be maintained in order to regulate ideal biological process; at this pH level may lower as pH 7.35 is acidosis and above a pH 7.45 is alkalosis. Altering this pH level, abnormalities that may causes four characteristic syndrome such as metabolic acidosis, metabolic alkalosis, respiratory acidosis and respiratory alkalosis may overcome a patient due to opposite action connectivity. To understand this concept, we may refer/outlook with human respiratory mechanism. During a respiration, our heme group carries 02 molecule into every single cell in order to sustain their life. An aerobic respiration of eukaryotic cell has multi step process for conversion of glucose into energy storage in mitochondria. Initial step, the fragmentation of glucose (glycolysis) in cytoplasm of eukaryotic cell, each glucose (C_6 carbon) molecule is breakdown into two pyruvate (C_3 carbons) molecules in presence of bis-Adenosine Di-phosphate (ADP). Significantly, mitochondria utilized one of the pyruvate molecule and it form acetyl coenzyme with production of CO_2 at Tri Carboxylic Acid (TCA) cycle. A serious of eight TCA cycle involve enzymatic catalytic reaction that make use of eight electrons to produce CO_2 and other amino acid intermediates such as Nicotinamide Adenine Dinucleotide (NAD⁺), Guanine Triphosphate (GTP), Flavin Adenine Dinucleotide (FAD) and Guanosine shown in Figure. In this TCA cycle



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transformation of energy can be stored in the form of NAD to NAD-hydrogen, thus may speedup further electron transport mechanism. Here in the electron transportation process, oxygen is mandatory. The overall chemical equation of aerobic respiration reaction is given below.

Acetyl CoA + 3NAD + FAD + ADP + $HPO_4^2 \sim 2 CO_2 + CoA + 3NADH^+ + FADH^+ + ATP$

This reaction carries all over the cell in human body and the byproduct of CO2 is the basic key tool to the acid-base homeostasis system.

Acid base Homeostasis: A human respiration, heme system would carries oxygen by inhale and CO_2 by exhale. Aforementioned an aerobic respiration process the production of water and CO_2 reacts readily in a blood plasma membrane to form carbonic acid (H₂CO₃) and it regulates homeostasis between acid and base in respiratory system given below.

 $CO_2 + H_2O - H_2CO_3$ Dissociates into bicarbonate $(HCO_3) + H^+$ ions

This carbonic acid further dissociated into bicarbonate (HCO₃-) and hydrogen ion that can maintain buffer action by carbonic anhydrase enzyme activity in alveolar (lungs) during respiration. A buffering activity equalizes steady state by an arterial blood plasma CO_2 tension (Pa_{CO2}) which was controlled by the respiratory system and central nerve system. If the CO_2 production and excretion are mismatched that cross the optimum level of Pa_{CO2} at 40 mmHg would causes derangement of neural respiratory control and are also altering the compensatory response of HCO₃- changes in plasma. Alternatively it may say that the primary changes of Pa_{CO2} can cause acidosis and alkalosis due to Pa_{CO2} is whether increase or decrease from the normal value of 40 mmHg. A primary plasma change of HCO₃ as a result of metabolic or renal factor consequence in compensatory changes may cause normal blood pH 7.40 values.

Physiological disorder: A primary change of Pa_{CO_2} level crossing over the range between 50 an 80 mmHg considering clinically importance to identification of hypoventilation syndromes. This hypoventilation syndrome as result of derangement of homeostasis like acidosis and alkalosis varies from the normal biological blood pH 7.40. For example, metabolic acidosis disorder is due to lowering extracellular HCO₃ and thus extracellular pH automatically decreased. In clinically the degree of respiratory compensation related to metabolic acidosis can be calculated as (1.5 X HCO₃-) + 8 = Pa_{CO2}. Simply understand that abnormalities of acid base function in blood causes acute syndrome like anxiety, vomiting and amnesia and is chronically such as cardiovascular diseases, pneumonia, diabetes, obesity and oral health issues. Patients may having any of these syndrome recommend to approach proper clinical diagnosis and one should may take prevention better than cure view as; care should be taken by proper dietary and adequate 2-3 liters water per day.

Human life is under coverage of many unknown facts, you may understand with the background of formal scientific proof so we can realize the value of all living matters.





Dr. **S.V.ARUN** Director of Physical Education

PLYOMETRICS

Plyometrics are a combination of resistance training and aerobic exercises that work your heart, lungs, and muscles all at the same time.

Jumping around all day will improve your stamina, stability, and coordina- tion, as well as enhance the function of two vital organs your heart and lungs.

Jumping Jacks require no equipment and little instruction. They can be done by anybody and everybody, regardless of exercise level or ability.

RELIEVES STRESS

Serotonin is released when you work out. It may seem hard to believe when you're exhausted, but the "feel good" hormone stimulates in your brain when you move and jump.

Adrenalin is also released — giving you a rush of excitement. These two hormones together create a good recipe for happiness and lower rates of stress.

Weight Loss: When paired with strength training cardio exercises can maximize your weight loss potential. Cardiovascular workouts

Cardiovascular workouts like jumping jacks are a great way to boost your heart and lung health.

The heart has to work super hard to pump the required amount of oxygenated blood to bring back the carbon dioxide blood from the cells.

This helps to exercise your hearts and lungs. Keep in mind your heart is a muscle So working it out daily will make it stronger.

Dr. **S.V.ARUN** Director of Physical Education



Yoga for Psychosomatic Disorder "Patanjali" replied on Yoga

"Yogas Chittas Vriitti Nirodhah"

Patanjali show the mind or chitta holds the key to ultimate reality. With- out understanding of Chitta or Patanjalai's conception of the mind to understand yourself, you will come to root of error. Patanjalai's conception of the mind has profounded Philosophical and Psychological implications.

Yoga is a restriction of the Fluctuations of Consciousness... Yoga

is the control of the thought waves in the Mind...

Yoga is restraining the activities of the Mind...

Yoga practice can heal much emotional sufferings ...

Yoga is the process of ending the definitions of the field of Consciousness...

Yoga is the pause of the misidentification with the modifications of the Mind....

Mind can serve either as doorway or barrier

An effective Practice of Yoga gives a clear framework&guiding the Aspirant towards Fruitful Progress.



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MOTIVATIONAL STORIES FOR STUDENTS

Dr. **G. THENNARASU** Assistant Professor Department Of Chemistry

Some students will have a drive from inside to learn new things and explore new ideas while some others look into successful persons around them and get self-motivated to learn hard.However, this is not the case for all students and many of them will need immense motivation and inspiration from teachers and parents to work hard. Stories are always a favorite area for students that invoke their love and interest. This is one of the reasons why teachers use this as a tool to motivate them in many areas. This includes many common folk stories with a good moral at the end, real-life examples of successful persons and simple stories of normal people who have been part of their life journey. Here we can have a look at a few motivational stories that help students to work hard and lay their foundation for a successful life.

1. Kentucky Fried Chicken

The real-life story of Colonel Harland Sanders who was disappointed umpteen times in his life and still made his dream come true late in his life is really inspiring. He is a seventh grade dropped out who tried many ventures in life but tasted bitter every time. He started selling chicken at his age of 40 but his dream of a restaurant was turned down many times due to conflicts and wars.Later he attempted to franchise his restaurant. His recipe got rejected 1009 times before the final approval. And soon the secret recipe, "Kentucky Fried Chicken" became a huge hit worldwide. KFC was expanded globally and the company was sold for 2 million dollars and his face is still celebrated in the logos.

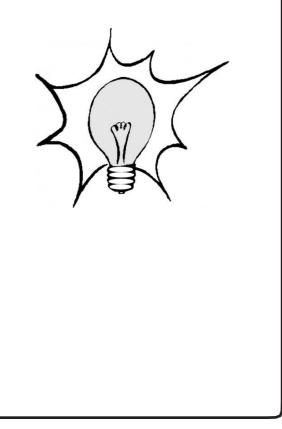
Moral: Have you stopped your attempts to a venture just because you

were rejected or failed a few times? Can you even accept a failure of 1009 times? This story inspires everyone to try hard and believe in yourself until you see success despite how many times you have failed.

2. Let go of your stresses A psychology professor entered the classroom with half a glass of water in his hand. The students expected the old common question "was it half empty or half full?" But to the surprise, he asked them "How heavy is this glass of water?" The answers given by the students ranged from 7 oz. To 25 oz. But the professor replied that the actual weight of the glass with water doesn't always matter but how long you hold the glass is what matters. If you hold the glass for a minute, you won't feel much weight. But if you hold for 10 minutes, you will feel a little more weight and it gets heavier for you with hours. If you hold it for the entire day, then your hands would go numb and pain. Similar is the case when you carry stress with you. If you think about it

for a while and leave it, then there is no problem but if you think about it for hours, it starts becoming a problem and it becomes worse if you sleep with it.

Moral: You should learn to let go of your stresses and never sleep with it. If you can do something about it, just do it. In the other case, just leave it and work towards your goals or else it just kills your productivity.



@¬p &ip6 @/ffl

g¬ö Åipg‹ g/C õ¿î¶ ²õ«y ÞdDwî gõ; Åipd ñ¬ö"êwyd gp^î«пw¶.



ejè ñµċî è6a

è¿èg< añ‡´< èùdd&L G¬ùṅπFd¬D îṁèœ èL¿îèwD õw>,¬è¬ò gaù¡ywd g¬õèœ ñwa¬èè÷w& ù ñy¿¶ G¿πFùwd.

> y¬ùõu êw, ແໜნ«õd, «õFJòd ¶¬í «nywCKòu, aèw.è.µw. gLõu èdgK, aê;¬ù - 102.

 Þ;îň π¬Lňy âù¶ aêw;îň π¬Lňy g°‹. Þ¶ g;èù«õ â;î πFňHg‹ aõaõydd¬D âù RpFòa,&«yj.

Üög...

õwg,° gö° &u¬ñ õòg,° gö° aêy¬ñ GD[¶],° gö° aπwp¬ñ c4,° gö° î;¬ñ &;îg,° gö° è4¬ñ nîd,° gö° «μu¬ñ nwi´,° gö° ϷQ¬ñ ¶Ey,° gö° R‡¬ñ èL¬ñ,° gö° R‡¬ñ

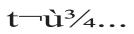
&dNÅ...

²ñ,è[^] aîK;¶ aèw‡Lwd ²–èg< ²Dп< îw; êwF,è пö&diLwd î¬Lèg< êõwdîw; S†{...

µiy â¡π¶ ,°< 臵,°< Rœ÷ Ryy «nwD Þ4,è Jd gpπiLw è‡ gy< è‡ gyîw ¬è ¶¬L,°< Þ¶îw; µiy.

nN<...

aõa"ê[°]Fd â¡«ùw′ &L«õ õ4< Rù,° Þ4ipd â¡ù пò«ñw? â¡Âœ åa¿¶ aèwœ&ywṁ Gö«D?...



µw‹ HK¿«îw‹ g¿î Þ¬LaõaJd îw; R‡¬ñòwù gu^î^«îw´ õw>&y¶

µ∢ µiy...!

S. yw«èy III - year,

B.sc, (Maths)

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ênø:–
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- êm°, èLdd õwy‹ å4 RJKJi g´g°‹.
- Þ¶ nwdêm°, «nwuêm°, õD‹yK, «èwñp"êm° â¡p õ¬ènn´‹.
- îaöy¶ õw>dòdd yîd, Þ¬L, è¬L,êm° â¡п¶
 °PnHL^î,è¶.

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àLd âÂ< øâ¬è:-
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- îd¬Dň «пwjy anKò RLD¬ñňy¬Lò, Þ4π,è[^] «îwd anw4[^]îňniL «îw¿è4d.
- ñy RLd, êjù RLd âjp Þ4õ¬è'nπ'‹.
- F4õ‡íwñ¬D, F4¬õòwp, è4×u «пw¡y CD áuèad õwC,è'nпi∟wg< п¬yJÂ< aîw¡¬ñ õwṁ¿î¶.

Fy"&¡ù<:-

- Þ4 °ödèœ å4«êy å«y êñò⁻Fd õwC,è'nπ´õ¶.
- F4µwy,èyêu, F4awùê‹п¿îu пFèṁèad °PṅHьṅпi´œ÷¶. aèw‹y:-

- "S" «⊓wįy g¬ñṅy¬∟ò èw¿p,è4d.

- âdDw áuõDṁèag< yñòwèṅ пò¡п´´îṅп´&y¶. aèwâè¬ó:-

- ñwi´, aèw<¬п, °¬L¿¶ aêṁòṅпi∟ èw¿p, è4d.

- Þî¡ åd ñwip¡ åd¬òṅ «πwd4,°‹.

èw. ywę°ñwu, IInd - year, Þ÷ṁè¬D (Þò¿Hòd).



ñÅô~è<n<

êmè èwD[¶]ń «пwu Åyuèœ îmèa; «пwu[°]Fy[¬]ñ¬ò Fy[«]пL õ÷u[¶],aèw÷œ «ñ¿è‡L пJ¿Cègœ å¡p. ñdDuè«п« â¡&y апòKd "ñd" â¡Â< aêwd õ÷[¬]¬î, °P,°< âù aîwdèwṅHò< d÷,è< &p&y¶. õ÷ñwù RLgpF¬òṅ апрõî¿°< «пwu,è÷[°]Fd âFKè¬÷" ê¿F,èy<, пw[¬]y gdD¶ ñyṁè¬÷ ñQî¬ùṅ «пwd пwd[°]¶ ñdщ[°]îṅ пJ¿C¬ò «ñ¿aèw‡Lîwd Þî¿° ñdDuè«п« âùṅ anòKiLùu.

«êwöuèg‹ ndDõuèg‹ Þšd¬÷òwi¬Lń «пw¿Pň nw¶èwîùu. gõuèa; gyê¬õJd î¬DCy;î ñdDuèœ µwipd õD‹ õ;îùu. ñdDuè‹п d¬÷òipg‹ ñdщîîFg‹ î¬DCy;î yîDw‹ µyC‹ñõuñ пdDõ; "ñwñdDj" âùṅ ап4¬ñ«òw′ g¬ö,èṅпiLwu â;&y aêd õp" aêṁFщ‹ R‡´.

Ryd; °öd ²¿põ¶ «nwD ²¿p< µnu G¬Dòwè Þ4,è è<y aêòdniLwd gšd¬÷òwi´ CD<n< g°<. g¶ «õ °öd G¬D^¶ G¿è Ryd ²¿põ¶ «nwD è<y G¬D^¶ G¿è d¬÷òw´< µnu aêòdniLwd gšd¬÷òwi´ ñdDuè<n< g°<.

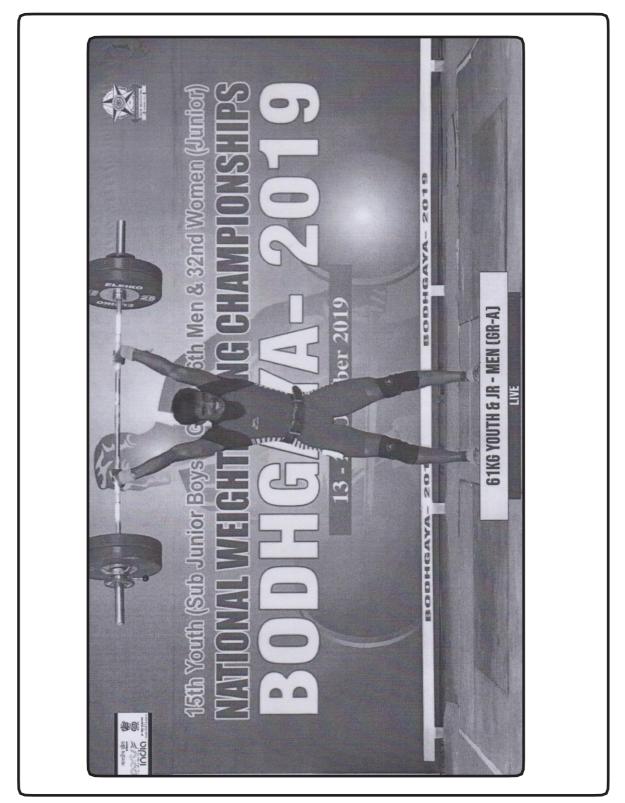
î¿èwD^Fd Þ¿Fò µwipd πD ñwGDmèa; êwuHd ñdDuè‹π d¬÷òwi Åyuèœ èD¿¶aèwœg‹ «îCò RLd d[¬]în «πwipòwè µ¬Laπ¿p õ4&y¶. πFaùiLw‹ Ë¿yw‡pd g¡¬yò ñèwywipyw¬õ" «êu¿î πwD‹π[°]î îwîw F«òwîu â¡nõywd ñdDuè‹π‹ πJ¿C d¬÷òwiLwè R4nan¿y¶.

RL¿èdd gCKòywù RD趬y â¡πõywd Þ¡¬yò îa›µwipd dyṅyy‹ ñwõiL^Fd ñdDuè‹π d¬÷òwi´ ñpñDu"C an¿y¶. gõKL‹ πJ¿C an¿y ñwíõuèa¡ yò¿Còwd îa›µw´ yyõ¶‹ Þšd¬÷òwi´ dKõ¬L¿¶œ÷¶.

g‡´«îwp< ñwGD g÷dg<, «îCò g÷dg< ñdDuè<n d¬÷òwi´n «nwipèœ âi´ HKyè÷wè μLînan;p õ4&y¶. Þî; g´îèiL õ÷u,,Còwè Þ;Fò nœaèœ &iL¬ñny (SGFI), Þ;Fò Hyîñywd aîwLmèn an;y «èDw Þ;Fòw (KELO INDIA) ñ;p< ñdDuè<n RDè, «èwn¬n «nw;yõ;Pd îaöè d¬÷òwi´ Åyuèœ nmi«è;p aõ;P an;pœ÷wu.

«èw.è;îêwa µwщ' gLõu èdgKJd èEî^¶¬yJd ĺ;ywñw‡' пJ;p õ4< µwṁèœ (g4‡пwy, aęò,°ñwu, ÅKòw) aê;¬ù ÞyJd«õ пw¶èwṁ妳 п¬LJd пЕуКщ< Hyèwy gõuèaL< ñdDuè<п d¬÷òwipd пJ;C ап;p õ4&«yw<. «ñg<, µwṁèœ ñwGD ñ;p< «îCò g÷dDwù d¬÷òwi'èag< пṁ«è;p aõ;P ап;pœ«÷w<.





MATHS QUOTES
"OBVIOUS" IS THE MOST DANGEROUS WORD IN MATHEMATICS.
"PURE MATHEMATICIANS JUST LOVE TO TRY UNSOLVED PROBLEMS.THEY LOVE A CHALLENGE"
"MATHEMATICS IS NOT ABOUT NUMBERS,EQUATIONS. COMPUTATIONS OR ALGORITHMS: IT IS ABOUT UNDERSTANDING.
"LIFE IS GOOD FOR ONLY TWO THINGS, DISCOVERING MATHEMATICS AND TEACHING MATHEMATICS"
"MATHEMATICS IS THE LANGUAGE WITH WHICH GOD CREATED THE UNIVERSE" "THE ONLY
WAY TO LEARN MATHEMATICS IS TO DO MATHEMATICS"
"MATHEMATICS REVEALS ITS SECRETS ONLY TO THOSE WHO APPROACH IT WITH PURE LOVE.FOR ITS OWN BEAUTY"
- G. YUVARAJ BSc MATHS, 2 nd YEAR
MATHS A CHALLENGE
TRY, TRY AND TRY, THE MORE I TRY, THE MORE I CRY, I PRACTICE MATHS WITH MY HEART AND SOUL, YET I AM NOT ABLE TO ACHIEVE MY FAVOUR. I REALLY WANT TO IMPROVE MY MATHS, BECAUSE I LOVE THIS SUBJECT, AND FOR THIS I AM TRYING MY LEVEL BEST. I AM CANDID SO I CONFESS, IN MATHS EXAMINATION I ALWAYS CREATE A MESS, ALL THE ANSWERS I GUESS, AND ULTIMATELY THE MARKS I GET ARE QUITE LESS. I'LL ONE DAY PROBABLY ACHIEVE MY GOAL, ND SERIOUSLY HAVE TO IMPROVE, BECAUSE IN OUR LIVES MATHS PLAYS A VERY SIGNIFICANT ROLE., - G. YUVARAJ BSC MATHS, 2 ND YEAR

