

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

##### **Response:**

C.Kandaswami Naidu College for Men, affiliated with the University of Madras, adheres to the university's prescribed syllabus and implements the Choice Based Credit System (CBCS) curriculum. Our effective curricular planning ensures the smooth functioning of the college.

Each department prepares a timetable and assigns workload to faculty members based on the credits allocated for each course. Faculty members strictly adhere to these timetables to ensure the effective delivery of regular classes. To foster productive learning, we motivate and guide our students to participate in seminars, webinars, workshops, conferences, and other intellectual platforms, where they can showcase their knowledge. Additionally, we organize industrial tours to provide students with real-world exposure, enabling them to learn, understand and gain practical knowledge of industry concepts.

##### **ACADEMIC CALENDAR:**

Our college academic Calendar serves as a comprehensive source of information, detailing key dates and deadlines for significant academic and administrative activities throughout the year. To foster academic growth, the Committee convenes meetings to evaluate the strengths and weaknesses of the previous year's calendar and adhere to the university of madras guidelines indicating important events, exam schedules, timetables to meticulously plan for the upcoming academic year. The collaborative effort of the committee ensures that the academic calendar effectively supports the college's educational objectives. To ensure global accessibility a soft copy of the calendar is also available in our college website.

##### **TEACHING PLANS**

At C. Kandaswami Naidu College, we prioritize the importance of practical learning. Our faculty members meticulously prepare comprehensive teaching plans that integrate both theoretical and practical knowledge, ensuring thorough coverage of the syllabus. Additionally, students are actively encouraged to engage in seminars, workshops, special lectures and cultural activities, all of which significantly enhance their critical thinking, analytical skills and creativity.

##### **LABORATORY:**

Practical learning experiences are integral to our pedagogical approach, fostering experiential learning and skill development among our students. The Physics, Chemistry, Zoology and Computer science labs are well-ventilated, ensuring a safe and comfortable environment for experiments and provided with

essential equipments. Each lab is furnished with sufficient computers, chemicals and individual apparatus, enabling every student to gain hands-on experience with theoretical concepts. This comprehensive setup ensures that students have the resources they need to excel in their practical learning endeavors.

#### **Assessment Protocol:**

Internal tests at the institution are conducted by each department in accordance with the dates scheduled in the academic calendar. Students are notified of internal assessment dates through official circulars. The test portions and syllabus are communicated well in advance by the respective department staff. In compliance with the affiliated university's regulations, three internal tests are conducted semester in each class. The marks from these tests are recorded and duly signed by the principal and department staff members. The evaluation system at our institution is structured with a weightage ratio of 25% for Continuous Internal Assessment and 75% for the End Semester Examination. The external assessments are based on the semester examinations administered by the University of Madras, providing a comprehensive evaluation of students' academic performance.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## **1.2 Academic Flexibility**

### **1.2.1**

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response: 0**

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>

### **1.2.2**

***Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years***

**Response: 0**

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

### 1.3 Curriculum Enrichment

#### 1.3.1

*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

#### Response:

Education is the most powerful platform for effecting societal change. Our curriculum includes subjects such as Environmental Studies, Value Education, and Personality Enrichment, all designed to raise awareness of critical issues like environmental sustainability. These subjects equip students with the analytical skills needed to address and solve contemporary challenges.

Value Education fosters the inculcation of essential values, serving as guiding principles for life. It addresses various aspects of well-being, including physical, mental, and social dimensions, ensuring a holistic approach to student development.

#### Environment and Sustainability

In addition to our comprehensive curriculum, we enrich our students with additional skills and knowledge to enhance their learning experience and prepare them for future careers.

- **Human Values and Ethics:** This subject focuses on instilling moral values, integrity, ethical awareness, empathy, and social responsibility in our student
- **NSS & NCC:** Students actively engage in community service, environmental conservation efforts, and social awareness campaigns through National Service Scheme (NSS) and National Cadet Corps (NCC) activities.
- **Environmental Studies:** Integrated into our curriculum, this subject emphasizes environmental awareness, sustainable practices, and ecological responsibility.
- **Competitive Examination Preparation:** We equip students with strategies and techniques to excel in competitive exams, ensuring they are well-prepared for future academic and professional challenges.

Continuous improvement is at the core of our educational philosophy, and feedback plays a pivotal role in this endeavor. We actively seek input from parents, students, teachers, and alumni through various channels such as regular surveys, suggestion boxes, and interactive sessions. This feedback is carefully analyzed, leading to constructive measures that enhance academic, infrastructural, and administrative

aspects of our institution.

At C. Kandaswami Naidu College for Men, we prioritize a holistic and dynamic curriculum that promotes academic excellence, ethical values, and practical skills. Our commitment to continuous improvement ensures that our students receive a high-quality education that prepares them for success in their careers and contributions to society.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 1.3.2

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 6.68

#### 1.3.2.1 Number of students undertaking project work/field work / internships

Response: 103

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

<b>File Description</b>	<b>Document</b>
Feedback analysis report submitted to appropriate bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>